The Man Who Planted Trees
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Summary: Students will read the Short Story and watch the short video before they go outside to study trees. Students will make tree rubbings and research their favorite tree to make a booklet.

Objective: Students of multiple learning styles have an increased knowledge of the benefits of trees.

Grades: 5-12

Time needed: 2 class periods; 45-60 minutes each

Standards met: CCSS.ELA-Literacy.CCRA.R.10: Read and comprehend complex literary and informational texts independently and proficiently.

Preparation: Read story and watch the 30-minutes video beforehand at: https://www.youtube.com/watch?v=KTvYh8ar3tc

Materials Needed:
• Printed copy of story (classroom set)
• Printed copy of list of tree benefits
• Projector with internet access to view video on YouTube
• Paper and crayons for making tree rubbings outside

Procedure:
Class Period 1:
  1.) Ask students to list what is important about trees as a classroom discussion, and have them take notes.
  2.) Compare student notes with list of tree benefits provided discuss anything that they find surprising.
  3.) Read story, aloud, silently, however it best fits your age group.
  4.) Discussion: What do students think of the main character and what he did?

Class period 2:
  5.) Watch the video, The Man Who Planted Trees.
  6.) After watching the video, take students outside (with paper and crayons) to do tree rubbings in the school yard.